




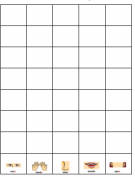





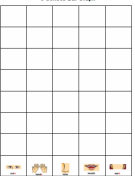


5 Senses Assessment

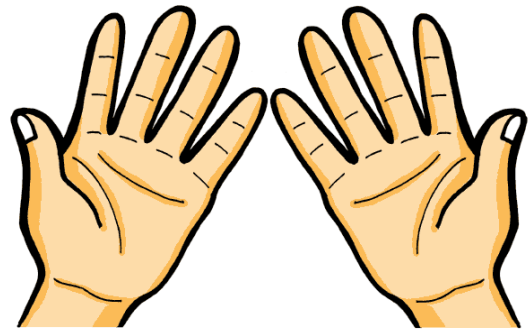
Student Name: _____		Y	N
 eyes	"What is this body part called?" "When we are talking about our five senses, what are they used for?"		
 hands	"What is this body part called?" "When we are talking about our five senses, what are they used for?"		
 nose	"What is this body part called?" "When we are talking about our five senses, what is it used for?"		
 mouth	"What is this body part called?" "When we are talking about our five senses, what is it used for?"		
 ears	"What is this body part called?" "When we are talking about our five senses, what are they used for?"		
	Please cut out these pictures that show things that can be smelled, felt, tasted, heard, or seen. Sort them into five piles depending on if they can be smelled, felt, tasted, heard, or seen. Then create a graph using the piece of construction paper and graph labels/titles. When you are finished, create a bar graph by coloring the graph to show how many things you found that can be smelled, felt, tasted, heard, or seen.		

5 Senses Assessment

Student Name: _____		Y	N
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eyes



hands



nose



mouth



ears

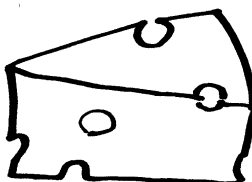
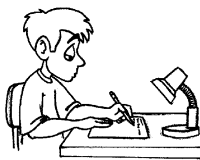
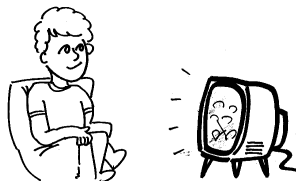
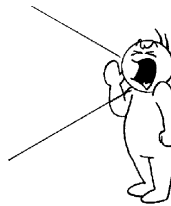
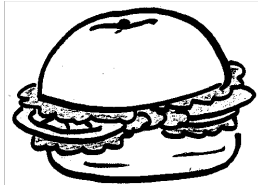
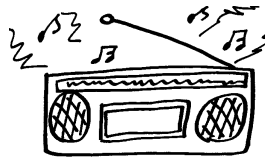
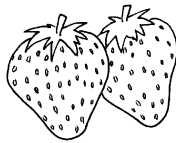
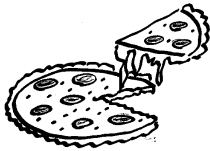
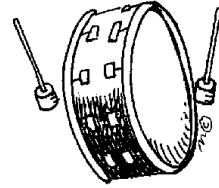
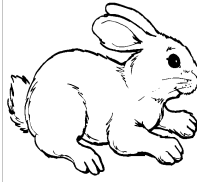
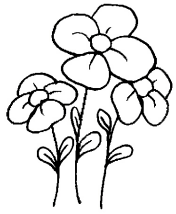
Assessment Directions:

1. *Cut out picture cards. Ask students question prompts and show appropriate picture card to student.*
2. *Record student response in the question prompt box or on the reverse side of the assessment sheet.*
3. *Record “y” or “n” based on students understanding of the standard and benchmark.*
4. *Distribute student graphing sheets.*
5. *Distribute large sheet of 12x18 piece of construction paper.*
6. *Distribute student 5 senses pictures.*
7. *Distribute student graph labels/titles.*
8. *Allow student to create a 5 senses graph.*

NOTE:

Many of the pictures could be placed in more than one category. Prompt students to put pictures in the space where a sense is being used the most. If students are able to “explain” or “justify” why they put a picture under a sense, credit should be given.

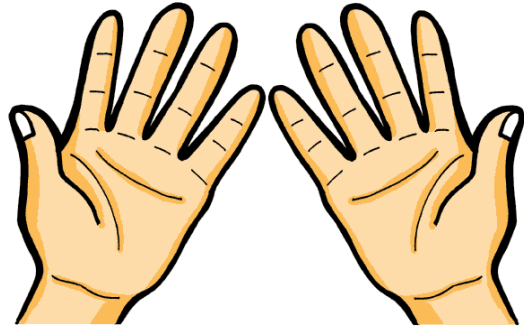
Student Pictures for 5 Senses Construction Paper Graph



Student Labels for 5 Senses Construction Paper Graph



eyes



hands



nose



mouth



ears

5 Senses Bar Graph

