
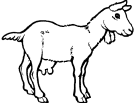















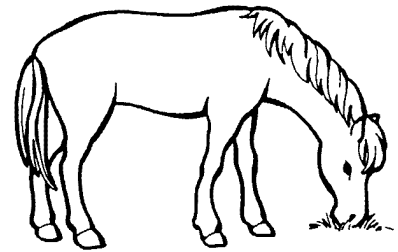
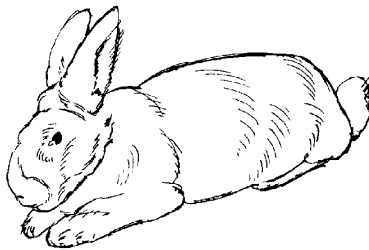
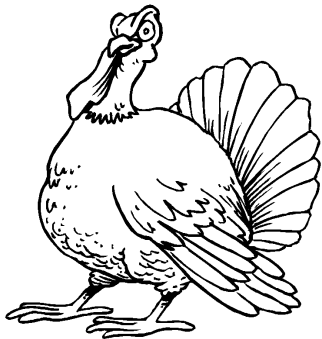
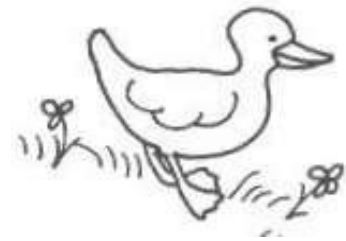
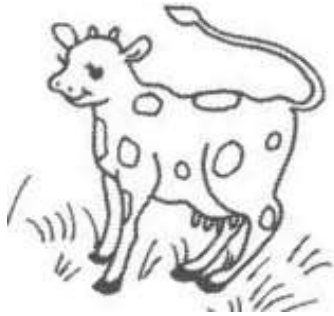
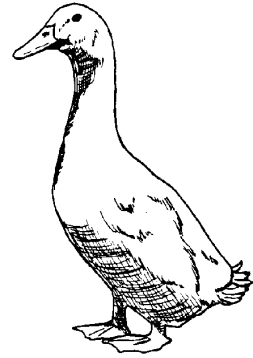
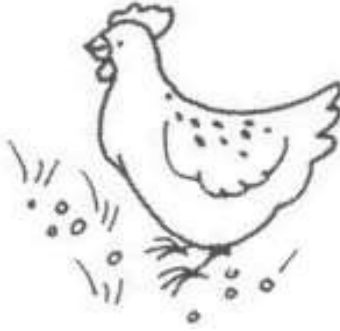
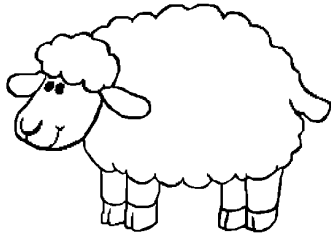
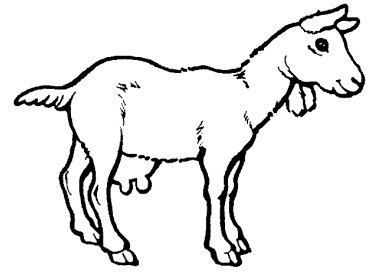
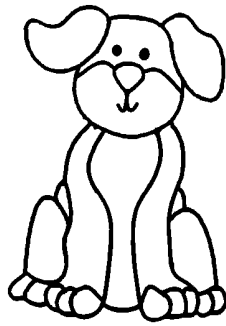
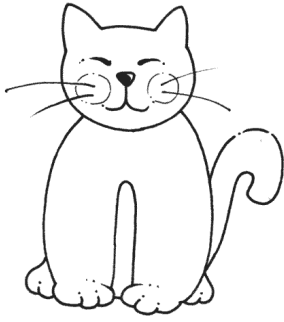


# Farm Assessment

Student Name: \_\_\_\_\_

	<p>"What are the names of these farm animals?"</p>	cat	turkey
		pig	sheep
		dog	rabbit
		chicken	horse
		duck	goat
	<p>"What are these baby farm animals called?"</p>	cow	goose
		kitten	poult
		piglet	lamb
		puppy	bunny
		chick	foal
	<p>"What do these farm animals need in order to survive?"</p>	duckling	kid
		calf	gosling
		<p>air</p> <p>water</p> <p>food</p>	
	<p>"How can we decide which farm animal is which?"</p> <p><input type="checkbox"/> They look/behave differently</p>		
			
	<p>"What [or who] will baby farm animals look like?"</p> <p><input type="checkbox"/> They will closely resemble their parents</p>		
			<p>Describe a farm for me.</p>



**Assessment Directions:**

1. Cut out picture cards. Show all picture cards to student, asking student question prompts.
2. Record student response in the question prompt box or on the reverse side of the assessment sheet.
3. Record “y” or “n” based on students understanding of the standard and benchmark.