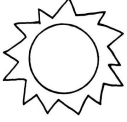
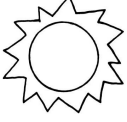





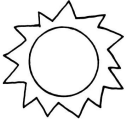
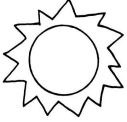



# Sun, Moon, Stars, Sky Assessment

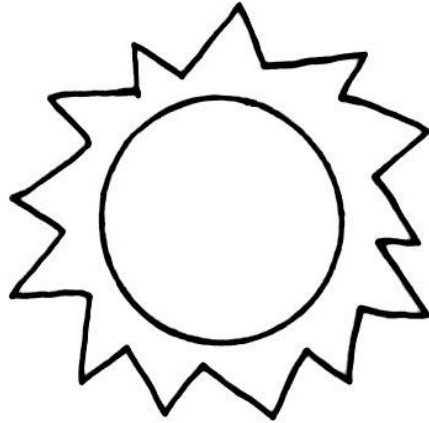
Student Name: \_\_\_\_\_

		Y	N
	"When do we see the sun?"		
	"How does the sun help us?"		
	"When do we see the moon?"		
	"When we see the moon, does it always look the same?"		
	"When we see the stars at night, can we count them to see how many there are?"		

# Sun, Moon, Stars, Sky Assessment

Student Name: \_\_\_\_\_

		Y	N
	"When do we see the sun?"		
	"How does the sun help us?"		
	"When do we see the moon?"		
	"When we see the moon, does it always look the same?"		
	"When we see the stars at night, can we count them to see how many there are?"		



**Assessment Directions:**

1. *Cut out picture cards. Ask students question prompts and show appropriate picture card to student.*
2. *Record student response in the question prompt box or on the reverse side of the assessment sheet.*
3. *Record "y" or "n" based on students understanding of the standard and benchmark.*