

Student Name:

Assessment Date:

## Directions for Hearing Sounds in Words (Dictation)

**Say to the student,** *“I am going to read you a story. When I have read it through once, I will read it again very slowly so that you can write the words of the story.” Read through the sentence(s) at normal speed. “Some words are hard. Say them slowly and think how you can write them.”*

**If the child has difficulty say,** *“You say it slowly. How would you start to write it? What can you hear? What else can you hear?” If the child cannot complete the word, say, “We’ll leave that word. The next one is...”*

**Fall:**

M o m   h a s   g o n e   u p   t o   t h e   s h o p .

**Spring:**

M o m   h a s   g o n e   u p   t o   t h e   s h o p .

S h e   w i l l   g e t   m i l k   a n d   b r e a d .

**HEARING AND RECORDING SOUNDS IN WORDS (DICTATION TASK)**

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Recorder: \_\_\_\_\_

TEST SCORE:

+ / 37
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STANINE GROUP:

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(fold heading under before child uses sheet)



COMMENTS: