

# Establishing Classroom Expectations



## Standards and Benchmarks

1. Political Science and Citizenship, ST 1 – A
2. Political Science and Citizenship, ST 3 - A

- Meet as a class (not at tables or in desks) in front of the chalkboard/whiteboard.
- Tell the students that they come to school everyday, walk the halls, eat in the lunch room, play on the play ground, sing in the music room, work in the classroom, etc and that you know that they probably expect certain things to happen at school in order for everyone to feel safe and respected.
- Discuss what “safe” means and what “respected” means.
- Brainstorm ideas for what we can do as a TEAM (class, students) to make sure that everyone feels safe and respected.
- Write their ideas on the board (or chart paper).
- After a list of ideas has been generated, ask students if some of the things are kind of similar on the board (example “don’t hit” or “play nicely”).
- Circle ones that are similar using different colored chalk or markers and talk about how the things that are circled in the same color are similar to one another.
- Discuss as a class what “overall words or phrases” can be used to summarize each of the different groupings (colors).
- Write these expectations on chart paper and post them next to the newly made class puzzle (TEAM).
- Use it as a point of reference as needed.
- Sample Expectation Phrases:

1. Be Safe
2. Be Respectful
3. Be Responsible
4. Be A Learner

1. Respect Self
2. Respect Others
3. Respect Things

1. Be Nice
2. Be a Good Listener
3. Clean up Your Area