

# TEAM Activity

“Together Everyone Achieves More”



- Divide students into teams of two or three
- Give each team a floor puzzle
- Ask them to work together to put the puzzle together
- When all teams are done or nearly finished, regroup and discuss:
  1. Did your team finish the puzzle?
  2. What did your puzzle look like when finished?
  3. Did you prefer to work in a small group or by yourself?
  4. Do you think your team worked well together? Why or why not?
- Tell the students that there are many times when people have to work together as a team. Ask them to give examples of TEAM WORK:
  1. Sports Teams (football, basketball, baseball, kickball, etc)
  2. Family (household chores)
  - 3.
  - 4.
  - 5.
- If they did not mention working together as a TEAM at school, bring it up as a time when TEAM WORK is necessary. Remind them of the team work they just participated in. TEAM WORK helped the class finish the four floor puzzles in just a short amount of time.
- Explain to the children that TEAM WORK will be necessary every day at school. Tell them that there are many “teams” around Southern Door school and that the children in Mrs. Meacham’s class are just one of the teams. Sometimes the school works together as a large team (community playground build, keeping the school building clean, etc) and the classes work as a team to accomplish a lot of things during the day.
- Spell out the word TEAM (horizontally) and share with the class that this is how TEAM is spelled. Then spell it out vertically and share with them that there is a phrase that helps us to remember to work as a team.
- “Together Everyone Achieves More” because when we work as a team, we accomplish (finish, get to do) a lot of things.
- Discuss what would happen if Mrs. Meacham had mixed up all four puzzle pieces so that the puzzle they received had pieces from other puzzles. What would have happened? (*The puzzle wouldn’t have worked.*)
- That is kind of what would happen if one or some of the team players on our classroom team didn’t make good choices during the day, our team wouldn’t work well.
- Tell the class that they are now going to make a large puzzle to help our class remember that we are a team and that “Together Everyone Achieves More”
- Distribute each child’s puzzle piece. Have them sign their name in large letters (assist as necessary). They may decorate any part of the puzzle piece that is outside of the black box. Tell them that tomorrow a special surprise will appear in the black box.
- Throughout the day, take a digital picture of each child. Print them out and paste their picture on their puzzle piece.
- The next day, review what it means to be a TEAM.
- Work together as a TEAM and put the newly created class puzzle together.
- Display it on the wall and use it as a point of reference during the course of the year (when a “team work” discussion is in order).

## Standards/Benchmarks

- History, ST 8 - A