

# A Parent's Guide to the Reading Levels: **1<sup>st</sup> Grade**

Color	Level
pink	1, 2
red	3, 4, 5
yellow	6, 7, 8
blue	9, 10, 11
green	12, 13, 14
light orange	15, 16
light green	17, 18
purple	19, 20
dark orange	21, 22
white	23

<b>Reading Levels Checklist</b>
<b>Text Levels 1 - 4</b>
<ul style="list-style-type: none"> <li>o Points word by word, matching voice to print</li> <li>o Relies on background knowledge and meaning and structure cues to read text</li> <li>o Relies primarily on illustrations to create meaning before print</li> <li>o Uses text language patterns to support reading</li> <li>o Locates familiar and new words</li> <li>o Uses beginning letters to articulate first letter sound in unknown words</li> <li>o Responds to changes in sentences patterns</li> <li>o Self-monitors (one on one word matching, errors in meaning/structure)</li> <li>o Self-corrects on own when words are incorrectly read</li> <li>o Uses periods when reading</li> <li>o Reads familiar text fluently</li> <li>o Comprehends text (retells story and makes connections)</li> </ul>
<b>Text Levels 5 - 8</b>
<ul style="list-style-type: none"> <li>o Moves away from finger pointing as eyes take over the process</li> <li>o Attends equally to print and illustrations to create meaning</li> <li>o Knows many high frequency words and reads them automatically</li> <li>o Constructs meaning as text unfolds to make predictions</li> <li>o Uses beginning/ending letters (and chunks) to problem solve unknown words</li> <li>o Self-monitors to realize when reading doesn't make sense or sound/look right</li> <li>o Rereads to search, confirm, or to problem solve</li> <li>o Makes multiple attempts when self-correcting (problem solves)</li> <li>o Uses exclamation points and question marks (for phrasing and meaning)</li> <li>o Reads familiar text fluently</li> <li>o Comprehends text (retells story in sequence and makes connections)</li> </ul>
<b>Text Levels 9 - 12</b>
<ul style="list-style-type: none"> <li>o Relies more on the print than the illustrations to create meaning</li> <li>o Expands high-frequency words and reading vocabulary</li> <li>o Uses meaning, structure, and visual cues when self-monitoring reading</li> <li>o Uses known words and word chunks to problem solve unknown words</li> <li>o Holds onto meaning while problem solving unknown words</li> <li>o Problem solves unknown words using chunks, beginning/end/middle of words</li> <li>o Self-monitors when reading (does in make sense, look right, sound right)</li> <li>o Rereads to clarify, affirm, self-correct, and improve fluency</li> <li>o Self-corrects independently (without being told/asked to)</li> <li>o Understands the meaning of quotation marks and commas</li> <li>o Comprehends texts (retells story in sequence and makes connections)</li> </ul>
<b>Text Levels 13 - 16</b>
<ul style="list-style-type: none"> <li>o Uses print as major source of meaning</li> <li>o Reads a large number of sight words</li> <li>o Reads longer texts with greater accuracy</li> <li>o Sustains comprehension and interest in longer texts</li> <li>o Uses onsets, letter clusters, chunks, syllables to problem solve unknown words</li> <li>o Self-monitors when reading (does it make sense, look right, sound right)</li> <li>o Self-corrects independently (near or at the point of an error)</li> <li>o Builds understanding of new punctuation</li> <li>o Reads and comprehends a variety of texts including nonfiction and fiction</li> <li>o Reads familiar and unfamiliar texts fluently</li> <li>o Comprehends texts (retells story in sequence and makes connections)</li> </ul>

## Quarterly Benchmarks:

<i>1<sup>st</sup> Quarter</i>	<i>2<sup>nd</sup> Quarter</i>	<i>3<sup>d</sup> Quarter</i>	<i>4<sup>th</sup> Quarter</i>
Level 4 or 5	Level 8 or 9	Level 12	Level 16