Math Standards and Units Chart

	Place Value	Addition	Subtraction	Time	Money	Measurement	Geometry & Spatial Sense	Graphs	Fractions	Estimation	Number Sense	Probability	Problem Solving Strategies
ST1A: *Brainstorm possible things to do before starting a problem.*													x
ST1B: *Make rough estimates of answers to problems before doing them.*										x			
ST1C: *Draw pictures to represent problems using physical objects.*													x
ST1D: *Solve real-world problems involving addition and subtraction of whole numbers.*		x	x										
ST1E: *Represent problems using physical objects.*													x
ST1F: *None.*													
ST1F: *Explain to others how he/she went about solving a numerical problem.*													x
ST1G: *Clarify problems using discussion with teacher or knowledgeable others.*													x
ST2A: *Have a general understanding that a number is a symbol for how much of something there is.*											x		
ST2B: *Use counting to show one-to-one correspondence.*											x		
ST2C: *Use number lines to describe small, whole numbers up to 20.*											x		
ST2D: *Use number patterns including counting pennies, nickels, and dimes (1s, 5s, 10s)*					x								
ST2E: *Order relatively small sets of numbers up to 20.*											x		
ST2F-J: *None.*													
ST3A: *Understand that it is useful to estimate quantities without knowing them exactly.*										x			
ST3B: *Read, write, and order whole numbers up to 20.*											x		
ST3C: *Use common everyday fractions to count or measure things in everyday experiences such as 1 hr and 1/2 hr.*				x									
ST3D: *Add and subtract whole numbers with accuracy.*		x	x										
ST3E-G: *None.*													
ST4A: *Understand the relationship between length, width, and height.*						x							
ST4B: *Understand the basic characteristics of weight and how it is measured.*						x							
ST4C: *Have a basic understanding of the concept of time and how it is measured.*				x		x							
ST4D: *Have a basic understanding of temperature and how it is measured.*						x							
ST4E-H: *None.*													
ST5A: *Understand the basic properties, similarities, and differences between circles, squares, and rectangles.*							x						
ST5B: *Understand that shapes, such as circles, squares, and triangles, can be found in nature*							x						
ST5C: *Understand that patterns can be made by putting different shapes together or taking them apart.*							x						
ST5D: *None.*													
ST5E: *Understand the meaning of the concepts inside, outside, and between.*							x						
ST5F: *None.*													
ST6A-B: *None.*													
ST6C: *Understand that simple graphs can help one to understand observation.*								x					
ST7A: *Understand that some events are more likely to happen than others.*												x	
ST7B: *Understand that some events can be predicted fairly well, but others cannot.*												x	
ST8A-B: *None.*													
ST8C: *Recognize basic number patterns.*											x		
ST8D-E: *None.*													