

Sitton Spelling Scope and Sequence

Week Of...	Unit	Pages	Skills	Materials												
Sept.																
	08 – 31 – 09															
	09 – 07 – 09															
	09 – 14 – 09	1	1 Build Visual Skills Build Spelling and Language Skills Build Basic Concepts	Core Words – the, of, and <table border="0"> <tr> <td>(a) familiar BIG book w/ the word "the" in it</td> <td>(a) name cards and pocket chart</td> <td>(a) pocket chart, letter cards, WWW folders</td> </tr> <tr> <td>(b) paper and pencil</td> <td>(b) <i>Jack and Jill</i> rhyme chart & whiteboards</td> <td>(b) copy paper, storage boxes</td> </tr> <tr> <td>(c) index cards, markers, and tape</td> <td>(c) predictable chart, storage boxes, paper</td> <td>(c) pocket chart, letter cards, WWW folders</td> </tr> <tr> <td>(d) whiteboards and dry erase markers</td> <td></td> <td>(d) pocket chart, letter cards, WWW folders</td> </tr> </table>	(a) familiar BIG book w/ the word "the" in it	(a) name cards and pocket chart	(a) pocket chart, letter cards, WWW folders	(b) paper and pencil	(b) <i>Jack and Jill</i> rhyme chart & whiteboards	(b) copy paper, storage boxes	(c) index cards, markers, and tape	(c) predictable chart, storage boxes, paper	(c) pocket chart, letter cards, WWW folders	(d) whiteboards and dry erase markers		(d) pocket chart, letter cards, WWW folders
	(a) familiar BIG book w/ the word "the" in it	(a) name cards and pocket chart	(a) pocket chart, letter cards, WWW folders													
(b) paper and pencil	(b) <i>Jack and Jill</i> rhyme chart & whiteboards	(b) copy paper, storage boxes														
(c) index cards, markers, and tape	(c) predictable chart, storage boxes, paper	(c) pocket chart, letter cards, WWW folders														
(d) whiteboards and dry erase markers		(d) pocket chart, letter cards, WWW folders														
09 – 21 – 09	1	4 5 5 Build Assessment Readiness Build Reading and Writing Connections Build Proofreading Skills	Take home task = pg. 6; At school task = word search in classroom using envir. print <i>Titch, You'll Soon Grow Into Them, Titch, and Tidy Titch</i> , by Pat Hutchins													
09 – 28 – 09	2	7 7 8 – 10 Build Visual Skills Build Spelling and Language Skills Build Basic Concepts	Core Words – of, a, to <table border="0"> <tr> <td>(a) familiar BIG book w/ the word "a" in it</td> <td>(a) large cell grid paper & pencils</td> <td>(a) white boards & dry erase markers</td> </tr> <tr> <td>(b) detailed pictures containing many nouns</td> <td>(b) index cards, pocket chart, WWW folders</td> <td>(b) predictable chart, storage boxes, paper</td> </tr> <tr> <td>(c) random line drawing & storage boxes</td> <td>(c) chart paper & marker</td> <td>(c) chart paper for anchor chart & markers</td> </tr> </table>	(a) familiar BIG book w/ the word "a" in it	(a) large cell grid paper & pencils	(a) white boards & dry erase markers	(b) detailed pictures containing many nouns	(b) index cards, pocket chart, WWW folders	(b) predictable chart, storage boxes, paper	(c) random line drawing & storage boxes	(c) chart paper & marker	(c) chart paper for anchor chart & markers				
(a) familiar BIG book w/ the word "a" in it	(a) large cell grid paper & pencils	(a) white boards & dry erase markers														
(b) detailed pictures containing many nouns	(b) index cards, pocket chart, WWW folders	(b) predictable chart, storage boxes, paper														
(c) random line drawing & storage boxes	(c) chart paper & marker	(c) chart paper for anchor chart & markers														
Oct.	10 – 05 – 09	2	10 11 11 Build Assessment Readiness Build Reading and Writing Connections Build Proofreading Skills	Take home task = pg. 12; At school task = (object) show/remove/draw/show game <i>Anno's Counting Book</i> by Anno												
	10 – 12 – 09	3	13 – 14 15 16 Assess Spelling Progress Assess Skill Application Extend Spelling Assessment	<ul style="list-style-type: none"> <input type="checkbox"/> <i>George and Martha</i> by James Marshall <input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 17 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.jmeacham.com <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199 												
	10 – 19 – 09	4	21 21 22 – 24 Build Visual Skills Build Spelling and Language Skills Build Basic Concepts	Core Words – in, is, you <table border="0"> <tr> <td>(a) pocket chart, letter cards, crayons, paper</td> <td>(a) pocket chart, letter cards, WWW folders</td> <td>(a) white boards & dry erase markers</td> </tr> <tr> <td>(b) pocket chart, letter cards, crayons, paper</td> <td>(b) white boards & dry erase markers</td> <td>(b) predictable chart, storage boxes, paper</td> </tr> <tr> <td>(c) pocket chart, letter cards, WWW folders</td> <td>(c) index cards, pocket chart, WWW folders</td> <td>(c) good morning chart, large cell grid paper</td> </tr> <tr> <td></td> <td></td> <td>(d) predictable chart, storage boxes, paper</td> </tr> </table>	(a) pocket chart, letter cards, crayons, paper	(a) pocket chart, letter cards, WWW folders	(a) white boards & dry erase markers	(b) pocket chart, letter cards, crayons, paper	(b) white boards & dry erase markers	(b) predictable chart, storage boxes, paper	(c) pocket chart, letter cards, WWW folders	(c) index cards, pocket chart, WWW folders	(c) good morning chart, large cell grid paper			(d) predictable chart, storage boxes, paper
	(a) pocket chart, letter cards, crayons, paper	(a) pocket chart, letter cards, WWW folders	(a) white boards & dry erase markers													
(b) pocket chart, letter cards, crayons, paper	(b) white boards & dry erase markers	(b) predictable chart, storage boxes, paper														
(c) pocket chart, letter cards, WWW folders	(c) index cards, pocket chart, WWW folders	(c) good morning chart, large cell grid paper														
		(d) predictable chart, storage boxes, paper														
10 – 26 – 09	4	24 25 25 Build Assessment Readiness Build Reading and Writing Connections Build Proofreading Skills	Take home task = pg. 26; At school task = make rhyming posters (word families) <i>Why Mosquitoes Buzz in People's Ears</i> by Verna Aardema													

Sitton Spelling Scope and Sequence

Week Of		Unit	Page	Skill	Materials	
Nov.	11 – 02 – 09	5	27	Build Visual Skills	Core Words – you, that, it (a) pocket chart, letter cards, WWW folders (b) pocket chart, letter cards, WWW folders (c) predictable chart, storage boxes, paper (d) pocket chart, letter cards, WWW folders (e) white board & markers, WWW folders	
			27	Build Spelling and Language Skills		(a) white board & markers, apostrophe book (b) predictable chart, storage boxes, paper (c) balloon, contractions book, white board
			28 – 31	Build Basic Concepts		(a) pocket chart, letter cards, WWW folders (b) T Poster #1, copies pg. 32, pencils
	11 – 09 – 09	5	31	Build Assessment Readiness	Take home task = pg. 34; At school task = brainstorm rhyming words, then sort The Cat in the Hat by Dr. Seuss	
			33	Build Reading and Writing Connections		
			33	Build Proofreading Skills		
	11 – 16 – 09	6	35 – 36	Assess Spelling Progress	<input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 39 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.jmeacham.com <input type="checkbox"/> Predictable Chart, Paper, Storage Boxes (class book about Inside/Outside animals) <input type="checkbox"/> Familiar Book (put inside a brown paper bag) <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199	
			37	Assess Skill Application		
			38	Extend Spelling Assessment		
	11 – 23 – 09	7	41	Build Visual Skills	Core Words – he, for, was (a) Fuzzy Wuzzy poem, highlighter tape, letter cards, pocket chart, WWW folders (b) antonyms book, white boards, markers (c) letter cards, pocket chart, WWW folders	
41			Build Spelling and Language Skills	(a) contractions book, paper, storage boxes (b) contractions book, paper, storage boxes (c) white boards, markers, WWW folders		
42 – 45			Build Basic Concepts	(a) Fuzzy Wuzzy poem, index cards (b) familiar stories, white board, markers (c) index cards, pocket chart, WWW folders (a) homophones book, two/to anchor chart, chart paper, markers (b) homophones book, predictable chart, paper, storage boxes		
Dec.	11 – 30 – 09	7	45	Build Assessment Readiness	Take home task = pg. 47; At school task = homophones game using index cards Tops and Bottoms by Janet Stevens	
			46	Build Reading and Writing Connections		
			46	Build Proofreading Skills		
	12 – 07 – 09	8	49	Build Visual Skills	Core Words – was, on, are (a) my spell check cards, white board (b) chart paper, markers, whiteboards (c) T. Poster #2 (d) T. Poster #2, copies pg. 51	
			49	Build Spelling and Language Skills		(a) book, desk, WWW folders (b) pocket chart, letter cards, WWW folders (c) white boards, markers (d) index cards, pocket chart, WWW folders
			50 – 53	Build Basic Concepts		(a) index cards, pocket chart, WWW folders (b) name cards, pocket chart, WWW folders (c) my spell check cards, WWW folders
	12 – 14 – 09	8	53	Build Assessment Readiness	Take home task = pg. 55; At school task = homophones game using white boards Officer Buckle and Gloria by Peggy Rathmann	
			54	Build Reading and Writing Connections		
			54	Build Proofreading Skills		

Sitton Spelling Scope and Sequence

Week Of		Unit	Page	Skill	Materials
Jan.	01 – 04 – 10	9	57 – 58	Assess Spelling Progress Assess Skill Application Extend Spelling Assessment	<input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 61 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.imeacham.com <input type="checkbox"/> Various hats (do a "hat day" and tie into "my hat" mini-me project) for activity <input type="checkbox"/> <u>Caps for Sale</u> by Esphyr Slobodkina <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199
			59		
			60		
	01 – 11 – 10	10	63	Build Visual Skills Build Spelling and Language Skills Build Basic Concepts	Core Words – as, with, his (a) pocket chart, letter cards, WWW folders (b) white board, paper, crayons, pencils (c) index cards, pocket chart, WWW folders (d) similes book, paper, storage boxes (a) chart paper, markers, digraph books (b) white board, markers (c) large grid graph paper, pencils (a) index cards, pocket chart, WWW folders (b) pocket chart, letter cards, WWW folders (c) index cards, pocket chart, chart paper (d) large grid graph paper, pencils
			63		
			64 – 67		
	01 – 18 – 10	10	68	Build Assessment Readiness Build Reading and Writing Connections Build Proofreading Skills	Note – missing pages 69 & 70 in Teachers Manual...where did it go?! <u>Don't Fidget a Feather</u> by Erica Silverman
			68		
			69		
	01 – 25 – 10	11	71	Build Visual Skills Build Spelling and Language Skills Build Basic Concepts	Core Words – with, they, at (a) pg. 70 -- ten box chart, sticky notes, pencils (b) magnetic letters, white board, paper, storage boxes (c) pocket chart, letter cards, WWW folders (d) magnetic letters, white board, WWW folders (a) T. Poster #1, copies pg. 56, storage boxes (b) white board, markers, WWW folders, (c) T. Poster #3, pg. 56, copies pg. 75, storage boxes (d) crayons, paper, art supplies (e) contractions book, white board, paper, storage boxes
			71		
			72 – 76		
Feb.	02 – 01 – 10	11	76	Build Assessment Readiness Build Reading and Writing Connections Build Proofreading Skills	Take home task = pg. 78; At school task = animal names game w/ index cards on board <u>Drummer Hoff</u> by B. Emberley; <u>Sing a Song of Popcorn</u> by Schenk
			77		
			77		
	02 – 08 – 10	12	79 – 80	Assess Spelling Progress Assess Skill Application Extend Spelling Assessment	<input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 83 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.imeacham.com <input type="checkbox"/> <u>Dandelion</u> by Don Freeman <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199
			81		
			82		
	02 – 15 – 10	13	85	Build Visual Skills Build Spelling and Language Skills Build Basic Concepts	Core Words – be, this, from (a) magnetic letters, white boards, markers, WWW folders (b) homophones book, paper, storage boxes (c) pocket chart, letter cards, WWW folders (d) Jack and Jill and Fuzzy Wuzzy charts, highlighter tape (e) T. Poster #4, copies pg. 88, storage boxes (a) note cards w/ envelop, white board, storage boxes (b) magnetic letters, WWW folders, pencils (c) T. Poster #3, antonyms book, paper, storage boxes
			85		
			86 – 89		
	02 – 22 – 10	13	89	Build Assessment Readiness Build Reading and Writing Connections Build Proofreading Skills	Take home task = pg. 91; At school task = name game on whiteboard, ↑ letter focus <u>Owen</u> by Kevin Henkes
			90		
			90		

Sitton Spelling Scope and Sequence

Week Of		Unit	Page	Skill	Materials
Mar.	03 – 01 – 10	14	93	Build Visual Skills	Core Words – from, I, have (a) BIG book with "I" in it, "I" word card (b) magnetic letters, WWW folders (c) predictable chart, paper, storage boxes (a) my spell check cards, paper, storage box (b) classroom library books, index cards (c) contractions book, magnetic letters (d) T. Poster #2, name cards, pocket chart (e) white boards, markers (a) pocket chart, index cards, WWW folders (b) idioms book
			93	Build Spelling and Language Skills	
			94 – 96	Build Basic Concepts	
	3 – 08 – 10	15	96	Build Assessment Readiness	Take home task = pg. 98; At school task = memory game using common object in a box Mirette on the High Wire by McCully; Alexander and the Terrible, Horrible, No Good, Very Bad Day by Viorst; The Chick and the Duckling by Ginsburg
			97	Build Reading and Writing Connections	
			97	Build Proofreading Skills	
	3 – 15 – 10	15	99 – 100	Assess Spelling Progress Assess Skill Application Extend Spelling Assessment	<input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 103 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.jmeacham.com <input type="checkbox"/> Pocket Chart & Index Cards for Name Game Activity <input type="checkbox"/> Pocket Chart, Letter Cards, WWW Folders for "break and make" word activity <input type="checkbox"/> Box w/ Secret Object Inside <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199
			101		
			102		
	3 – 22 – 10	16	105	Build Visual Skills	Core Words – or, by, one (a) index cards, pocket chart, WWW folders (b) index cards, pocket chart, storage boxes (c) pocket chart, letter cards, WWW folders (d) pocket chart, letter cards, WWW folders (a) sentence strips, pocket chart, highlighter (b) white boards, markers, WWW folders (c) idioms book (a) homophones book, paper, storage boxes (b) index cards, markers, pocket chart (c) sticky notes, 10-box chart, spell check
105			Build Spelling and Language Skills		
106 – 109			Build Basic Concepts		
Apr.	4 – 05 – 10	16	110	Build Assessment Readiness	Take home task = pg. 112; At school task = words with "e" sort and brainstorm Little Red Riding Hood by Marshall & Little Red Riding Hood by Galdone
			111	Build Reading and Writing Connections	
			111	Build Proofreading Skills	
	04 – 12 – 10	17	113	Build Visual Skills	Core Words – one, had, not (a) One for the Money chart and highlighter tape (b) One for the Money chart, predictable chart, storage boxes (c) magnetic letters, WWW folders (d) copies pg. 120, predictable chart, paper, storage boxes (e) white boards, markers, T. Poster #2, classroom print/books, post-its (f) large cell grid paper, pencils (a) string, white board, marker (b) homophones book, white board, markers (c) index cards, pocket chart, WWW folders, storage boxes (d) homophones book, contractions book, paper, storage boxes
			113	Build Spelling and Language Skills	
			114 – 116	Build Basic Concepts	
	04 – 19 – 10	17	117	Build Assessment Readiness	Take home task = pg. 119; At school task = words with "e" game using category cards The Little Red Hen by Barton The Little Red Hen by Galdone
			118	Build Reading and Writing Connections	
			118	Build Proofreading Skills	
	04 – 26 – 10	18	121 - 122	Assess Spelling Progress Assess Skill Application Extend Spelling Assessment	<input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 125 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.jmeacham.com <input type="checkbox"/> Library Books About Elephants (African & Asiatic) <input type="checkbox"/> Index Cards for Synonyms Activity <input type="checkbox"/> Large, Larger, Largest (tie in with MATH using Stuart Murphy's Measurement Book) <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199
123					
124					

Sitton Spelling Scope and Sequence

Week Of		Unit	Page	Skill	Materials												
May	05 – 03 – 10	19	127	Build Visual Skills	<table border="0"> <tr> <td>(a) index cards, pocket chart, WWW folders</td> <td>(a) T. Poster #4, index cards, pocket chart, WWW folders</td> </tr> <tr> <td>(b) T. Poster #5, copies pg. 129, highlighter tape</td> <td>(b) <i>Jack and Jill</i> chart, magnetic letters, WWW folders</td> </tr> <tr> <td>(c) pocket chart, letter cards, WWW folders</td> <td>(c) large cell grid paper, pencils</td> </tr> <tr> <td>(d) magnetic letters, WWW folders</td> <td>(d) white board, markers, WWW folders</td> </tr> <tr> <td>(e) "What...?" riddle book(s), paper, storage boxes</td> <td></td> </tr> </table>	(a) index cards, pocket chart, WWW folders	(a) T. Poster #4, index cards, pocket chart, WWW folders	(b) T. Poster #5, copies pg. 129, highlighter tape	(b) <i>Jack and Jill</i> chart, magnetic letters, WWW folders	(c) pocket chart, letter cards, WWW folders	(c) large cell grid paper, pencils	(d) magnetic letters, WWW folders	(d) white board, markers, WWW folders	(e) "What...?" riddle book(s), paper, storage boxes			
			(a) index cards, pocket chart, WWW folders	(a) T. Poster #4, index cards, pocket chart, WWW folders													
			(b) T. Poster #5, copies pg. 129, highlighter tape	(b) <i>Jack and Jill</i> chart, magnetic letters, WWW folders													
	(c) pocket chart, letter cards, WWW folders	(c) large cell grid paper, pencils															
	(d) magnetic letters, WWW folders	(d) white board, markers, WWW folders															
	(e) "What...?" riddle book(s), paper, storage boxes																
	127	Build Spelling and Language Skills															
	128 – 132	Build Basic Concepts															
	05 – 10 – 10	19	132	Build Assessment Readiness	Take home task = pg. 134; At school task = digraphs 10-box game using sticky notes												
			133	Build Reading and Writing Connections	<i>Little Red Riding Hood</i> by Marshall & <i>Little Red Riding Hood</i> by Goldone												
133			Build Proofreading Skills														
05 – 17 – 10	20	135	Build Visual Skills	Core Words – what, were, when													
		135	Build Spelling and Language Skills														
		136 – 139	Build Basic Concepts		<table border="0"> <tr> <td>(a) white board, markers</td> <td>(a) pocket chart, letter cards, WWW folders</td> <td>(a) sticky notes, 10-box chart, markers</td> </tr> <tr> <td>(b) T. Poster #2, paper, pencils</td> <td>(b) magnetic letters, board, WWW folders</td> <td>(b) construction paper, markers</td> </tr> <tr> <td>(c) white board, markers</td> <td>(c) predictable chart, paper, storage boxes</td> <td></td> </tr> <tr> <td>(d) T. Poster #2, white board, markers</td> <td>(d) pocket chart, letter cards, WWW folders</td> <td></td> </tr> <tr> <td>(e) white board, markers, T. Poster #3</td> <td></td> <td></td> </tr> </table>	(a) white board, markers	(a) pocket chart, letter cards, WWW folders	(a) sticky notes, 10-box chart, markers	(b) T. Poster #2, paper, pencils	(b) magnetic letters, board, WWW folders	(b) construction paper, markers	(c) white board, markers	(c) predictable chart, paper, storage boxes		(d) T. Poster #2, white board, markers	(d) pocket chart, letter cards, WWW folders	
(a) white board, markers	(a) pocket chart, letter cards, WWW folders	(a) sticky notes, 10-box chart, markers															
(b) T. Poster #2, paper, pencils	(b) magnetic letters, board, WWW folders	(b) construction paper, markers															
(c) white board, markers	(c) predictable chart, paper, storage boxes																
(d) T. Poster #2, white board, markers	(d) pocket chart, letter cards, WWW folders																
(e) white board, markers, T. Poster #3																	
05 – 24 – 10	20	140	Build Assessment Readiness	Take home task = pg. 142; At school task = digraphs (beg/end) "Mystery Word" game													
		141	Build Reading and Writing Connections	<i>Cinderella</i> by _____ & <i>Princess Furball</i> by Charlotte Huck													
		141	Build Proofreading Skills														
Jun.	05 – 31 – 10	21	143 – 144	Assess Spelling Progress Assess Skill Application Extend Spelling Assessment	<ul style="list-style-type: none"> <input type="checkbox"/> Copies of Close Word Test & Skill Test = PAGE 39 <input type="checkbox"/> Copies of On the Back Assessment Activity = www.jmeacham.com <input type="checkbox"/> <i>Peter's Chair</i> by Ezra Jack Keats <input type="checkbox"/> Pocket Chart and Index Cards for Antonyms & Rhyming Words Activities <input type="checkbox"/> Familiar Book (put inside a brown paper bag) <input type="checkbox"/> Student Spelling Notebooks <input type="checkbox"/> Copies of Words to Learn = PAGE 199 												
			145														
			146														