



Seasons Unit:

Interactive Read Aloud Books:

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| <p><u>How do you Know it's Spring</u> by Allan Fowler</p> | <p><u>How do you Know it's Summer</u> by Allan Fowler</p> | <p><u>How do you Know it's Fall</u> by Allan Fowler</p> | <p><u>How do you Know it's Winter</u> by Allan Fowler</p> | <p><u>Seasons of the Year</u> by Margaret Hall</p> | <p>Day 1: Seasons</p> <ul style="list-style-type: none"> Brainstorm Seasons Facts View "The Four Seasons" (United Streaming) Read Books about SEASONS Add facts to SEASONS Anchor Chart. <p>Day 2: Fall</p> <ul style="list-style-type: none"> Read <u>How Do You Know It's Fall?</u> Divide students up into partnerships. JIGSAW books about FALL. Have groups report back facts. Add facts to SEASONS Anchor Chart. Seasons Sequencing in Journals Activity <p>Day 3: Winter</p> <ul style="list-style-type: none"> Read <u>How Do You Know It's Winter?</u> Divide students up into partnerships. JIGSAW books about WINTER. Have groups report back facts. Add facts to SEASONS Anchor Chart. View "why Seasons Happen" (United Streaming) <p>Day 4: Spring</p> <ul style="list-style-type: none"> Read <u>How Do You Know It's Spring?</u> Divide students up into partnerships. JIGSAW books about FALL. Have groups report back facts. Add facts to SEASONS Anchor Chart. Seasonal Fun in Journals Activity <p>Day 5: Summer</p> <ul style="list-style-type: none"> Read <u>How Do You Know It's Summer?</u> Divide students up into partnerships. JIGSAW books about FALL. Have groups report back facts. Add facts to SEASONS Anchor Chart. View "Seasons of the Yea" (United Streaming) |
| <p><u>Let's Look at Spring</u> by Sarah L. Schuette</p> | <p><u>Let's Look at Summer</u> by Sarah L. Schuette</p> | <p><u>Let's Look at Fall</u> by Sarah L. Schuette</p> | <p><u>Let's Look at Winter</u> by Sarah L. Schuette</p> | <p><u>Seasons on the Farm</u> by Jane Miller</p> | |
| <p><u>Spring</u> by Gail Saunders-Smith</p> | <p><u>Summer</u> by Gail Saunders-Smith</p> | <p><u>Autumn</u> by Gail Saunders-Smith</p> | <p><u>Winter</u> by Gail Saunders-Smith</p> | <p><u>Seasons</u> by Peter D. Riley</p> | |
| <p><u>Spring</u> by Terri DeGezelle</p> | <p><u>Summer</u> by Terri DeGezelle</p> | <p><u>Autumn</u> by Terri DeGezelle</p> | <p><u>Winter</u> by Terri DeGezelle</p> | <p><u>The Seasons</u> by Ian Smith</p> | |
| <p><u>Spring</u> by Mary L. Meyer</p> | <p><u>Summer</u> by Mary L. Meyer</p> | <p><u>Fall</u> by Mary L. Meyer</p> | <p><u>Winter</u> by Mary L. Meyer</p> | <p><u>Seasons</u> by Sue Barraclough</p> | |
| <p><u>Spring</u> by Ann Herriges</p> | <p><u>Summer</u> by Ann Herriges</p> | <p><u>Fall</u> by Ann Herriges</p> | <p><u>Winter</u> by Ann Herriges</p> | <p><u>The Seasons</u> by Shannon Cannon</p> | |

Local Standards and Benchmarks:

- SCI.G1.A.1 Students ask and answer questions related to the science investigation.
- SCI.G1.A.5 Know that weather changes daily.
- SCI.G1.C.1 Know that learning can come from careful observation and simple experiments.
- SCI.G1.E.3 Know that weather changes some from day to day, but things like temperature and rain (or snow) tend to be high, low or medium in the same months every year.

