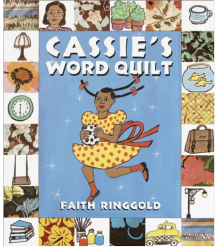


# Writer's Workshop Unit

## Labeling

Mini Lesson	Lesson Summary	Materials
<b>What Labels Are</b>	<p>Gather students around the carpet area.</p> <p>Tell students that today's book will help us all to become better writers.</p> <p>Share the title of the book.</p> <p>Ask, "What is a quilt? Does anyone here have a quilt at home?" If possible, bring in a quilt, to show the class what one looks like, feels like, etc.</p> <p>Read <i>Cassie's Word Quilt</i> by Faith Ringgold. While reading, show students the illustrations. When finished, close the book.</p> <p>Say, "Labels are writing that authors and illustrators use to tell their audience [readers] what something is."</p> <p>Share with students that you'd like them to find the "labels" in the book.</p> <p>Open the book again and take a picture walk, looking for things that are labeled. Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Model for students how to add a label [or labels] to a story.</p> <p>Encourage students to use labels in their own writing.</p>	 <p>Cassie's Word Quilt by Faith Ringgold</p>

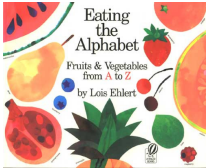
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# Writer's Workshop Unit

## Labeling

Mini Lesson	Lesson Summary	Materials
<b>Purpose of Labels</b>	<p><i>Bring in a variety of fruits and veggies.</i></p> <p>Gather students around the carpet area.</p> <p>Tell students that today's book will help us all to become better writers.</p> <p>Ask, "Yesterday we read a book that told us about labels - - what are labels?"</p> <p>Facilitate discussion:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> what do they look like</li><li><input type="checkbox"/> who uses them</li><li><input type="checkbox"/> what are they for</li><li><input type="checkbox"/> what do they tell us</li></ul> <p>Say, "Today's book also has labels in it, just like yesterday's book. It will help us to become better writers."</p> <p>Share the title of the book.</p> <p>Ask, "Have you ever eaten the alphabet? What do you suppose this book will be about?"</p> <p>Read <i>Eating the Alphabet</i> by Lois Ehlert.</p> <p>While reading, show students the illustrations.</p> <p>When finished, close the book.</p> <p>Say, "Labels are writing that authors and illustrators use to tell their audience [readers] what something is."</p> <p>Share with students that you'd like them to find the "labels" in the book.</p> <p>Open the book again and take a picture walk, looking for things that are labeled.</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Ask, "Why was it important for Lois Ehlert, the author and illustrator of this book, to add labels to her book?"</p> <p>Facilitate Discussion:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> the labels told us what the name of the fruits and vegetables were</li><li><input type="checkbox"/> the labels helped us know what the names were, because some of us might not have known them</li></ul> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Model for students how to add a label [or labels] to a story – using the fruits and veggies you brought in.</p> <p>Encourage students to use labels in their own writing.</p>	 <p><i>Eating the Alphabet</i> Fruits &amp; Vegetables from A to Z by Lois Ehlert</p> <p><i>Eating the Alphabet</i> by Lois Ehlert</p>


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## Labeling

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<p><b>What Labels Look Like</b></p>	<p><i>Bring in a can of vegetable soup.</i></p> <p>Gather students around the carpet area.</p> <p>Tell students that today's book will help us all to become better writers.</p> <p>Ask, "The last two days we read books that told us about labels - - what are labels?"</p> <p>Facilitate discussion:</p> <ul style="list-style-type: none"><li>what do they look like</li><li>who uses them</li><li>what are they for</li><li>what do they tell us</li></ul> <p>Say, "Today's book also has labels in it, just like the other books."</p> <p>Share the title of the book.</p> <p>Ask, "Have you ever eaten vegetable soup? Have you ever grown it?"</p> <p>Read <i>Growing Vegetable Soup</i> by Lois Ehlert.</p> <p>While reading, show students the illustrations.</p> <p>When finished, close the book.</p> <p>Say, "Labels are writing that authors and illustrators use to tell their audience [readers] what something is."</p> <p>Share with students that writers often make the labels look different than the words in the story.</p> <p>Open the book again and take a picture walk, observing how the labels look different than the text.</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Ask, "Why was it important for Lois Ehlert, the author and illustrator of this book, to add labels to her book?"</p> <p>Facilitate Discussion.</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Model for students how to add a label [or labels] to a story:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> write a simple sentence such as "<i>I like vegetable soup.</i>"</li><li><input type="checkbox"/> draw a bowl of vegetable soup (or tape the label to your journal)</li><li><input type="checkbox"/> talk about what vegetables are in the soup (look on the label)</li><li><input type="checkbox"/> draw simple illustrations depicting the veggies that are in the soup</li><li><input type="checkbox"/> label the veggies</li></ul> <p>Encourage students to use labels in their own writing.</p> <p>Dismiss for Writer's Workshop.</p>	 <p>Written and illustrated by Lois Ehlert</p> <p><i>Growing Vegetable Soup</i> by Lois Ehlert</p>


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# Writer's Workshop Unit

## Labeling

Mini Lesson	Lesson Summary	Materials
<b>What Can We Label</b>	<p>Gather students around the carpet area.</p> <p>Tell students that today's book will help us all to become better writers.</p> <p>Ask, "We've been talking and learning about labels - - what are labels?"</p> <p>Facilitate discussion:</p> <ul style="list-style-type: none"><li>what do they look like</li><li>who uses them</li><li>what are they for</li><li>what do they tell us</li></ul> <p>Say, "Today's book will also help us learn more about labels and how to write them."</p> <p>Share the title of the book.</p> <p>Ask, "Do you think you can help me read this book?"</p> <p>Read <i>Of Colors and Things</i> by Tana Hoban.</p> <p>While reading, show students the illustrations, and allow them to help read the book (missing words).</p> <p>Open the book again and take a picture walk, observing how adding labels will help us to read the book better.</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Ask, "What labels could Tana Hoban have added to her book?"</p> <p>Facilitate Discussion.</p> <p>Say, "Let's add labels to Tana Hoban's book. We will use post it notes, so we don't make marks in the book."</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Page by page, work with students to add labels to the book.</p> <p>Encourage students to use labels in their own writing.</p> <p>Dismiss for Writer's Workshop.</p>	 <p><i>Of Colors and Things</i> by Tana Hoban</p>

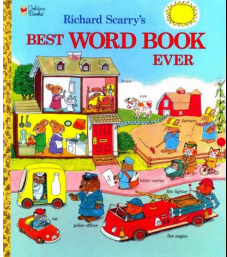
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Mini Lesson	Lesson Summary	Materials
<b>What We Can Label</b>	<p>Gather students around the carpet area.</p> <p>Tell students that today's book will help us all to become better writers.</p> <p>Ask, "We've been talking and learning about labels - - what are labels?"</p> <p>Facilitate discussion:</p> <ul style="list-style-type: none"><li>what do they look like</li><li>who uses them</li><li>what are they for</li><li>what do they tell us</li></ul> <p>Say, "Today's book will also help us learn more about labels and what kinds of things we can label."</p> <p>Share the title of the book.</p> <p>Read <i>The Best Word Book</i> by Richard Scarry.</p> <p>While reading, show students the illustrations, making note of the labels.</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Ask, "What kinds of things did Richard Scarry label?"</p> <p>Facilitate Discussion.</p> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Model for students how to label a story by illustrating a simple story/picture and then adding a label to it.</p> <p>Encourage students to use labels in their own writing.</p> <p>Dismiss for Writer's Workshop.</p>	 <p>Richard Scarry's Best Word Book Ever by Richard Scarry</p>


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# Writer's Workshop Unit

## Labeling

Mini Lesson	Lesson Summary	Materials
<b>What We Can Label in our Classroom</b>	<p>Gather students around the carpet area.</p> <p>Ask, "We've been talking and learning about labels - - what are labels?"</p> <p>Facilitate discussion:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> what do they look like</li><li><input type="checkbox"/> who uses them</li><li><input type="checkbox"/> what are they for</li><li><input type="checkbox"/> what do they tell us</li></ul> <p>Say, "Today we are going to work together to label our room!"</p> <p>Ask, "What kinds of things could we label in our room?" Facilitate Discussion.</p> <p>Using blank, unlined index cards (4x6), work together to label items in the classroom - - ideas to follow:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> clock</li><li><input type="checkbox"/> table</li><li><input type="checkbox"/> desk</li><li><input type="checkbox"/> lamp</li><li><input type="checkbox"/> plant</li><li><input type="checkbox"/> trash</li><li><input type="checkbox"/> recycle</li><li><input type="checkbox"/> computer</li><li><input type="checkbox"/> books</li><li><input type="checkbox"/> centers/workstations/reading &amp; writing options/etc.</li><li><input type="checkbox"/> easel</li><li><input type="checkbox"/> chair</li><li><input type="checkbox"/> calendar</li><li><input type="checkbox"/> overhead</li><li><input type="checkbox"/> rug</li></ul> <p>Remind students that writers [authors and illustrators] use labels to tell their readers what something is.</p> <p>Encourage students to use labels in their own writing.</p> <p>Dismiss for Writer's Workshop.</p>	 <p>Your Classroom!</p>

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